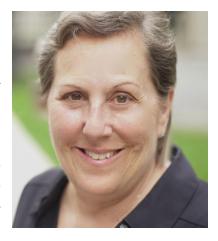
## Bio

Diane is a registered early childhood educator in the province of Ontario and retired ECE professor. Diane taught at both the degree and the diploma level for over 30 years. Diane's doctoral thesis on emergent curriculum was published in 2008 and she has co-written three ECE textbooks, *Empowering Pedagogy in Early Childhood Education* (2016), *Playing and Learning in Early Childhood Education* (2019) and *Outdoor and Nature Play in Early Childhood Education* (2019). Diane is the past president of the Association for



Early Childhood Educators of Ontario and the current coordinator of the York Region Nature Collaborative. Diane's areas of interest include emergent curriculum, play-based learning, forest and nature schools, risky play, loose parts, the Reggio Emilia Approach<sup>™</sup>, and outdoor play. Diane writes a blog to support professional learning in early childhood education: <u>Technology Rich Inquiry Based Research</u> and loves to engage in continuous professional learning face to face and through social media platforms like Facebook, Instagram and Twitter. Diane has presented workshops and keynote addresses in Ontario, across Canada and internationally. Diane also creates content for online learning courses including, Blocks Build Minds and Bodies and she presents webinars on various topics related to curriculum and pedagogy.